

**Radio-Journalism Sequence**

JUNIOR YEAR		SENIOR YEAR	
Courses		Courses	
Journalism 100a, 100b	6	Journalism 150	3
Journalism 101a	3	Journalism 105	3
Journalism 114	4	Journalism 123a	3
Political Science 173	5	Journalism 127	3
Speech, English elect.	10	Psychology 104	4
Radio-Arts electives	8-10	Speech, English elect.	10
General electives	15	Radio-Arts electives	8-10
		General electives	15
	51-53		49-51

\* Students required to take physical education will enroll each quarter until the physical fitness standard is completed.

**LIBRARY SCIENCE**

The University provides professional education for library work through the Department of Library Science of the College of Arts and Sciences. A one-year curriculum of 45 quarter hours, with electives in the various library fields, is offered. Students who complete this curriculum during the senior year of college receive the A. B. or B. S. degree. Students who complete the work following a bachelor's degree receive the professional degree of Bachelor of Science in Library Science. The amount of residence required is three-quarters beyond the bachelor's degree. It is also possible for students to fulfill the Southern Association requirements for teacher-librarians by electing specified library science courses. Students in the College of Education who are working for the degree of A. B. or M. A. in Education may elect courses in Library Science.

The Department of Library Science is accredited by the Southern Association of Colleges and Secondary Schools and by the American Library Association.

**Professional courses** on the senior or graduate level are designed primarily for majors in the department, but non-majors may be admitted on approval of the Head of the Department.

**Among general courses** available to non-majors is included an orientation course in the use of the library for students in the lower division, and two semi-professional courses for prospective teachers. An independent work course is available to students who want to study some phase of library science related to their majors, fields of concentration, or theses.

**Courses recommended for teacher-librarians:** High schools with enrollment of 100 or less, 9 quarter hours in courses 110, 127, and 145; High schools with enrollment of 100 to 200 students, 18 quarter hours in courses 110, 127, 128, 129a, 133a, and 145.