

will be obviated, and the principle of division of labor brought fairly into operation.

Instruction has been furnished to the several classes which make up the Departments of Civil History, Political Economy, English Literature, Mathematics, Physics and Astronomy, Chemistry—Elementary and Applied, Mental and Moral Philosophy, Latin, Greek, French, German, Natural History, including Botany, Zoology, Comparative Anatomy, Physiology, Geology; Drawing, Practical Mechanics, Theory and Practice of Teaching, Commercial Science, Military Art and Science. By the act of the Legislature approved April 23d, 1880, a Normal School was established as one of the departments of the State College. At the beginning of the Collegiate year this department was opened and rendered accessible by resolution of the Executive Committee to females as well as males. The attendance was at first meagre, but as the session advanced it grew to very respectable proportions. The course of study adopted by the Faculty and approved by the Executive Committee extends over three years. It was thought best at the outset to endeavor to accomplish the double purpose of supplying the immediate necessities of the common schools, and of raising the standard of scholarship among teachers by inducing them whenever possible to aim at something higher than proficiency in the branches required for the lowest grade certificate. Each year accordingly is complete in itself. The theory and practice of teaching goes hand in hand with instruction in the subjects taught. The pupil who graduates in the Normal School will not only *know* the subjects taught, but *how* to teach them to others. We do not profess to be able to make a teacher in ten weeks. It can not be done. The pupil who takes the first year's course and completes it, will be well qualified to teach a common school. The