

elementary school. The activity program, objectives, and research and study in the skills and content subjects of the elementary curriculum are discussed from the standpoint of supervision.

**215a, b INDEPENDENT WORK IN ELEMENTARY EDUCATION.** (4, 4) I, II, III, IV

Duncan

An independent work course for students who have done a minimum of 18 quarter hours of graduate work including Education 212 or 229.

**224 ORGANIZATION AND SUPERVISION OF STUDENT TEACHING.** (5) II, IV

Duncan

A course planned for students preparing to do critic teaching in the fields of elementary and secondary education. It includes the basic principles underlying the entire program and deals with specific problems for critic teachers on the elementary and secondary levels.

**229 THE ELEMENTARY PRINCIPAL.** (5) I, IV

Duncan

Problems related to the elementary principalship: the professional preparation, selection, and status of the principal; the relation of the principal to other administrative officers, supervisors, teachers, pupils, and parents; problems of attendance, discipline, health, and records; and the application of sound principles to the improvement of teaching. Emphasis is placed on the community relationship of elementary principals and teachers and ways in which they may cooperate and improve the life of the community. Attention is given also to problems presented by members of the class.

**308a, b RESEARCH PROBLEMS IN ELEMENTARY EDUCATION.** (4, 4) I, II, III, IV

Duncan

An independent research course. Students confer individually with the instructor. Prerequisite: One year of graduate work.

### HISTORY OF EDUCATION

William Septimus Taylor and Moses Edward Ligon.

**117a HISTORY OF EDUCATION.** (4)

A survey of the history of secondary education from the Greek period to the present time.

**117b HISTORY OF EDUCATION.** (4)

A survey of the history of elementary education beginning with Athenian education and closing with present elementary education in America.

**201a EARLY HISTORY OF EDUCATION IN THE UNITED STATES.** (4)

The development of education through the colonial period and the early years of the national period.

**201b RECENT EDUCATIONAL HISTORY IN THE UNITED STATES.** (4)

The growth of education from the beginning of public education to the more recent educational movements.

**219 GREAT EDUCATORS AND THEIR WORK.** (4)

A study of the lives and writings of the world's educators to acquaint the student with the ideals and contributions to society of great educators.

**220 COMPARATIVE EDUCATION.** (4) II, IV

Taylor

Comparisons of modern national systems of education.