

- Provide specialized education for particular areas of librarianship.
- Provide opportunities for continuing education of librarians.
- Cooperate with librarians, educators and others in strengthening all types of library service.
- Participate in professional activities contributing to the advancement of the profession.
- Engage in research to advance the theoretical knowledge of the profession.

The offices of the College of Library Science are located on the fourth floor of the Tower Building. The Library Science Library is on the fourth floor of the Margaret I. King Library. This collection consists of over 10,000 professional books as well as periodicals and pamphlet material. It is supplemented by the facilities of the University Libraries and other nearby libraries. Libraries in the area include those in a theological seminary, a Veteran's Administration Hospital, a U.S. Public Health Clinical Research Center, the Lexington Public Library, several nearby public regional libraries and the State Department of Libraries in Frankfort, Kentucky.

A Colloquium Series brings outstanding librarians, authors, publishers, and other authorities from throughout the country. Field trips to libraries are arranged as part of course requirements and as voluntary visits. Library School students are encouraged to attend meetings of local, state, regional, and national library associations.

The students enrolled in the College of Library Science number over 140 with 60 percent of them attending full-time. About 40 percent come from outside Kentucky and there are always from three to six foreign students in attendance. There is an active Student Committee elected by Library School students each year. This Committee assists the faculty in the orientation program for all new students held at the beginning of each term, publishes a monthly student newsletter, sponsors numerous social activities throughout the year, and acts as a liaison on various matters between the administrators and faculty of the College and its student body.

There are approximately 1,000 graduates of the Library School and many of these hold important positions in libraries throughout the world. An active Alumni Association sponsors annual meetings on the state and national level during library conferences and acts in an advisory capacity to the College of Library Science. A newsletter is published twice each year by the Library for distribution to alumni and other interested parties.

Future plans include new, expanded physical quarters for the College of Library Science, a continued growth in faculty and student body, and the establishment of a sixth year and Ph.D. program in library and information science.

Admission, Requirements and Procedures for Graduate Study in Librarianship

Applicants are urged to read the Bulletin of the College of Library Science for detailed information on general requirements and procedures which apply to the academic program. The Bulletin of the Graduate School should also be consulted.

Each student has a Library School faculty member assigned to him as an adviser for counsel and guidance. Adviser assignment is based whenever possible on student preference.

Admission

An essential requirement for admission is an undergraduate degree in any discipline (from an accredited institution) with a grade point average of at least 2.75 (on a 4.0 scale). Promise of doing satisfactory advanced study and research and evidence of success in the library profession must also be evident in the application forms, references and, if necessary, in a personal interview.

The Graduate Record Examination (Aptitude) should be taken before application for admission, or at the latest during the first term of enrollment. A combined score of at least 900 on the verbal and quantitative sections must be achieved.

There are no specific library science prerequisites for admission into the Library College. Students are urged not to major in Library Science as undergraduates but to concentrate on other subject area majors and minors and obtain a broad liberal arts background. Those students with many undergraduate library science courses do not repeat similar courses in the graduate program and are usually asked to take graduate courses in non-library science areas to correct undergraduate liberal arts weaknesses. Such courses are, however, counted as part of the 36-hour requirement for graduation.

A reading knowledge of one modern foreign language (normally German, French or Russian) is required and may be met in one of three ways:

- by completion of the second college year of a foreign language course;
- by special examination at the beginning of each semester on campus;
- by successful completion of a special, non-credit, one-semester course in a foreign language given on campus every term.

Other modern foreign languages may be accepted upon petition by the student.