

port of the faculty, the people of Kentucky, and the alumni. If you want the University to succeed and want to be a help instead of a hindrance in this success, you must be acquainted with what is being done at the University and with what other alumni are doing. The logical way for you to get this information is through The Alumnus. It is squarely up to the alumni as to whether The Alumnus will continue or whether it will perish for lack of support. What is your answer?

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Your University Needs You.

At no time in the history of the institution has a bigger opportunity been offered to Alumni to be of service to the University.

The call of country, with the second Liberty Loan, troops in Europe and soldiers in training throughout the whole United States is stronger now than ever before and every one is filled with patriotism and loyalty save only a few who are unworthy to be called Americans. This same patriotism and loyalty is due our Alma Mater from every graduate and old student. All criticism, save it be constructive, should be nipped in the bud and smothered in the borning—so let us for once get together and strive in every way to be of aid to the new administration.

No part of the University has been free from criticism and few have been connected with its affairs who have not by some alumnus been accused of dereliction of duty. With the report of the Committee of Investigation and its acceptance by the Board of Trustees before us, let us picture to ourselves the members of the Board, representing the best of our State, headed by the Governor, eight of whom are Alumni of the institution. Are these men subservient to influence, are they guilty of partiality other than to the University? Most emphatically no! Their task is often a most unpleasant one, often irksome and always demanding of free service and it can be safely said, in their hands the University is safe and progress is assured.

Take the Executive Committee, a body of seven, all busy men, four of the seven alumni of the institution, who give freely of their time and energy in fulfillment of their duty with one and only one interest before them—the University. They are the men who are co-operating with Dr. McVey to put Kentucky upon the educational map and it is the duty of every alumnus who has an atom of gratitude or loyalty in his or her make up to help them in every way or at least not to criticise their every action.

The vital need of the present time is money, not for new building, not for show purposes, but for the simple, ordinary need of paying salaries to the teaching staff commensurate with the services rendered. No university is what it should be without a faculty stable and free from the call of a consistent wage. No man can give his best when the future is not bright and no future is bright which pictures an old age of near poverty. This is why we need money—to hold our teachers.