

measures, and a study of the relation between production and consumption on Kentucky farms.

The method of study now being used in the social investigation is the social survey. With a view to getting a more complete and intelligent understanding of actual social conditions in the rural districts of the State a number of surveys have been begun. It is the purpose of these surveys to collect such data as will serve as an index to rural social conditions in the State and at the same time form a scientifically correct basis for social legislation and community activity. These surveys include a study of the hygienic, economic, social, religious, and educational conditions prevailing in the territory covered. It is the aim to make at least one such survey in each of the typical sections of the State. So far surveys have been begun in a blue-grass county, a river county, and a mountain county. Another county is about to make, under our direction, a rather intensive study with particular reference to school conditions. The rural school occupies a unique position as a social institution and it is believed that many of the ideas for rural community development can best be worked out through this agency. Therefore, great stress will be laid on improved and more efficient rural schools. County school superintendents and rural school teachers have manifested much interest in this work and have cooperated most heartily in these investigations. Two county superintendents in particular have taken an active part in furthering this work, Supt. Jessie O. Yancey, of Mason County, and Supt. James R. McDanell, of Gallatin County. Miss Yancey is starting under our direction the educational survey above referred to. Mr. McDanell has had some of his teachers making surveys of their districts and next year each eighth grade graduate of Gallatin County will be required to make a map of his home district and write an account setting forth the main geographical, historical, economic and social facts thereof.

Considerable time and effort have been given to the introduction of agricultural instruction into rural schools and high schools, and an ever increasing interest in agricultural in-