

given high consideration in the school study and improvement program.

From the inspiration and information received during our stay here, the best in us has been challenged to the extent that we have determined to return to our various communities with renewed effort and vigor to carry on the fight unceasingly against ignorance and everything which tends to impede the progress of the general educational program in our various communities.

Respectfully submitted,

THE MEMBERS OF THE INSTITUTE

By: H. R. Merry  
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### SALARY EQUALIZATION

The following letter gives information on the question of salary equalization of teachers within the state.

July 23, 1945

To the Directors and  
Presidents of District Associations  
Kentucky Negro Education Association  
Dear Co-Workers:

At the meeting of the Board of Directors of the K. N. E. A. on May 25, discussion relative to the equalization of teachers' salaries centered on the belief that equalization is more an administrative matter than a legislative one, and that the State Department of Education should be asked to not approve salary schedules from county or independent units which contained differentials based on race.

A letter making this request was sent by the K. N. E. A. secretary to Dr. J. D. Falls, Chief of the Bureau of Finance, who, along with Mr. John Fred Williams, Superintendent of Public Instruction, suggested a conference on the question. The conference was set for Thursday, July 12; each District President received an invitation to attend if convenient.

It was attended by the K. N. E. A. secretary and President R. B. Atwood, of Kentucky State College, Dr. Falls, and Superintendent Williams, in the office of the latter. (KNEA President Lucy Harth Smith was out of the state at that time.) The following facts developed:

1. The State Department is making progress in its policy of equalizing the salaries of teachers of the state.

2. The State Department is seeking to remove not only differentials due to race, but those between elementary and secondary teachers of similar preparation and experience; it frequently returns schedules for removal of inequalities.