

G. Proposed Vision, Mission, Values Statement (PR 5)

President Todd said that PR 5 is the first step in the strategic planning process. It is a proposed vision, mission, values statement for the University. He reported that three subcommittees had been developing the strategic plan -- the academic, the clinical and the business enterprises subcommittees. The subcommittees provided suggested changes. The Executive Steering Committee reviewed the changes, issued a draft to the University community for comment, took those comments into consideration and now submits them to the Board for adoption. President Todd noted that this statement is quite similar to the past but a bit more concise. It fits on one page and is in line with the Strategic Plan that will be less than ten pages. He said that teaching, research and service are still stressed in the vision statement, and the mandate to become a Top 20 best public university is also there. He reported that this statement had been circulated on campus.

Mr. Reed entertained a motion of approval for PR 5. Ms. Wilson moved approval. Ms. May seconded the motion.

Dr. Jones said he wanted to bring up an informational point for the Board: the term "shared governance" under one of the values. The Board's regulations codify shared governance in a number of places, but it actually takes a number of different forms. This is really an umbrella term for a number of different kinds of relationships.

Dr. Jones gave some examples that are in the Board's regulations. One form would be just a completely discretionary input that maybe the President wants to appoint a head of Physical Plant Division. Maybe some students want to comment on that, usually they would not, but if they want to give a comment, the President can listen to what they say. There is no requirement for that. But in tightening that up, there are some places where the Board made input required. For example, when the college faculties and departments are establishing educational policies at the level of the unit, the Board's regulations require provisions shall be made for student input, so the Board expects that there is going to be the opportunity made for the student input. That is a form of shared governance. Then it can go a little more stringent. For example, when the Board receives candidates for degrees from the faculty, the faculty has a final disapproval role. They can filter what names reach the Board, but they do not give final approval. The Board gives the final approval. And, there are actually several places in the Board's regulations where it is actually joint decision-making at the level of the department. The Board has specified in its regulations that on certain procedures that are going to be made jointly, the chair and the faculty will establish those procedures. There are various levels of shared governance, depending upon the players that are involved.

Dr. Jones said that he was bringing this up now because he thinks it is a good thing that the Board recognizes shared governance. It is important. He mentioned the provost system and noted that the relationships between the Provost, the Hospital Vice President, the President and the faculty are still being worked out. These are all forms of shared governance, too.